



Glebe Primary School

NURTURE INSPIRE CHALLENGE

Y2/3 Overview 2026-2027

	Autumn 1 Stone Age, Bone Age	Autumn 2 Walk Like An Egyptian	Spring 1 Light & Dark	Spring 2 Our Brilliant Bodies	Summer 1 Brighton Rocks!	Summer 2 Save Our Seas
English	U1 Narrative 'The Midnight Fair' by Gideon Sterer (2 weeks) U2 Developing Vocabulary 'Never Smile At A Monkey' by Steve Jenkins (3 weeks) U3 Instructions 'How To Wash A Woolly Mammoth' by Michelle Robinson based on 'How To Babysit A Grandma' by Jean Reagan (2 weeks)	U4 Developing Dialogue 'Stone Age Boy' by Satoshi Kitamura (3 weeks) U5 Informing A Reader Stone Age Fact Files (2 weeks) U6 Poetry 'The Lights That Dance In The Night' by Yuval Zommer (2 weeks)	U7 Personal Narratives 'The Proudest Blue' by Ibtihaj Muhammad and S.K. Ali (2 weeks) U8 Narrative 'The Bear And The Piano' by David Litchfield (3 weeks)	U9 Guidebooks 'Lizzy & The Cloud' by The Fan Brothers (3 weeks) U10 Poetry 'The Sound Collector' by Roger McGough (2 weeks)	U11 Developing Description 'Once Upon An Ordinary Day' by Colin McNaughton (3 weeks) U12 Postcards 'Wish You Were Here' postcards from Brighton (1 week) U13 Writing to Persuade Brighton leaflet (linked to trip) (2 weeks)	U14 Writing To Inform 'Day Of The Dinosaurs' by Steve Brusatte (2 weeks) U15 Narrative 'Secret of Black Rock' by Joe Todd Stanton (3 weeks) U16 Letter Writing for Different Purposes & Audiences 'The Day The Crayons Quit' by Drew Daywait (3 weeks)
Maths	Y2 White Rose Place value Addition & subtraction Y3 White Rose Place value Addition & subtraction	Y2 White Rose Addition & subtraction Shape Y3 White Rose Multiplication & division A	Y2 White Rose Money Multiplication & division Y3 White Rose Multiplication & division B Length & perimeter	Y2 White Rose Length & height Mass, capacity & temperature Y3 White Rose Fractions A Mass & capacity	Y2 White Rose Fractions Time Y3 White Rose Fractions B Money Time	Y2 White Rose Statistics Position & direction Y3 White Rose Time Shape Statistics
Reading	RWI Phonics RWI Comprehension Whole Class Guided Reading Key GR texts: The First Drawing Stone Age Boy Exploring the Stone Age	RWI Phonics RWI Comprehension Whole Class Guided Reading Key GR texts: The Jabberwocky The Story of Tutankhamun Marcy and the Riddle of the Sphinx	RWI Phonics RWI Comprehension Whole Class Guided Reading Key GR texts: Smoot the rebellious shadow My Shadow The Dark	RWI Phonics RWI Comprehension Whole Class Guided Reading Key GR texts: An Anthology of Intriguing Animals My strong mind Michael Rosen	RWI Phonics RWI Comprehension Whole Class Guided Reading Key GR texts: Brighton leaflets The True Story of the 3 Little Pigs! The nothing to see here hotel	RWI Phonics RWI Comprehension Whole Class Guided Reading Key GR texts: What A Waste Secret of Black Rock

Science	Materials- Y2 support document (materials and properties, ways of changing materials) NC: Y2 PoS- Uses of everyday materials UL Planning Y2: Uses of everyday materials	Living things and their habitats- Y2 support document (Living, dead, never alive, Different types of habitats, Food chains) NC: Y2 PoS- Living things and their habitats UL Planning Y2: Living things & their habitats	Animals including humans- Y2/Y3 support document (Life cycles – Y2 Healthy diet/basic needs- Y2/3 Skeleton-Y3) NC: Y2 PoS- Animals, including humans NC: Y3 PoS-Animals, including humans UL Planning Y2: Animals, including humans (4-5 lessons) Skeleton & Muscles 2 lessons (Y3 support document)	Light- Y3 support document (What is light? Reflective and non reflective, sun light, transparent, translucent and opaque, shadows) NC: Y3 PoS- Light	Plants- Y2 Support document (seeds and bulbs, what affects plant growth) NC: Y2 PoS- Plants UL Planning Y2: Plant growth	Forces- Y3 support document (how things move on different materials, Magnets) NC: Y3 PoS- Forces and Magnets (longer unit to include both strands)
PSHE	BQ Y2: How can we recognise how others are feeling? (PoS H14) BQ Y2: What can we do to manage if we're finding something difficult? (PoS H24) BQ Y2: What groups do I belong to and what are my responsibilities in these groups? (PoS L4, R22) BQ Y3: What does it mean to be part of a community? How can I support our community? (PoS L6, L7) BQ Y2: What can we do to improve our mood? What should I do if I need help with my feelings? (PoS H17, H19) BQ Black History Month BQ	BQ Y2: Who are my friends and family and what can I do if I am worried about them? (PoS R1, R5) BQ Y3: What are different types of relationships? (inc marriage and civil partnership)(PoS R1, R3, R4) BQ Y2: What is hurtful behaviour and how can we deal with it?(PoS R12) BQ Y3: Why are friendships important? (PoS R10)/ How can we handle arguments with friends? (Y2)(PoS R8, R9) BQ Y2: What are my human rights? (PoS L2) BQ Y3: What are my positive traits and achievements?(PoS L25)/How is this similar/different to others (Y2)(PoS L6) BQ Y2: Why are age restrictions important? (PoS H28)	BQ Y2: What foods are good for our health and how does sugar impact our health?(PoS H2) BQ Y3: What is good physical health? (PoS H5, H7) BQ Y2: How can money be looked after and kept safe? (PoS L13) BQ Y3: How can spending money impact other people and the environment? (PoS L19) BQ Y2: How can we use the internet safely?/ Is everything online true? (PoS L7, L9) BQ Y3: How can connected devices share information? (PoS L14)	BQ Y2: How do we show good manners and why is it important? (PoS R22) BQ Y2: How can we share our opinions kindly? (PoS R25) BQ Y2: Why is sleep important?(PoS H4) BQ Y3: How can we maintain good oral hygiene? (PoS H11) BQ Y2: What is 'personal information' and what should be kept private online? (PoS H34) BQ Y2: Why is it important to tell an adult if you come across something scary online and what can you do? (PoS H34)	BQ Y2: What different jobs are there in the world? (PoS L16) BQ Y2: What strengths do people need to do their job successfully?(PoS L17) BQ Y2: What is privacy and why is it important to respect privacy?(PoS R13) BQ Y2: What parts of my body are private? (PoS R13) BQ Y2: What should I do if someone makes me feel uncomfortable or unsafe? (PoS R16) ECO Day BQ	BQ Y2: What do I know about the parts of my body? (PoS H25) BQ Y3: What are the benefits of being in the sun and the potential risks? (PoS H12) BQ Y2: Why is it important to use medicines correctly?(PoS H31) BQ Y3: How do medicines, when used responsibly, and vaccinations contribute to health? (PoS H10) BQ Y3: What is an emergency situation and how could someone respond? (PoS H44) BQ Y3: How can emergency services be contacted and what should be said? (PoS H44)
Geography	Local Geography week- Rivers, The Water Cycle NC- Geographical skills and fieldwork		Additional science/light and dark/topic lessons	Hot and Cold deserts UL curriculum for Y2		Climate change (link with rivers and water cycle)- Y3 support document NC KS2

	RAP- NC Y2 Locational knowledge, physical and human features			Weather diary comparing Southwick to non-European cities NC KS1 Human and Physical geography KS1 Place Knowledge		
History	The Stone Age- Y3 support document NC KS2	Ancient Egyptians- Y3 support document NC KS2			History of Brighton- Y3 support document NC KS2	
Indoor PE	Y2 Capture the Flag NC KS1/KS2	Y2 Ball Skills NC KS1/KS2	Y2 Gymnastics NC KS1/KS2	Y2 Target Games NC KS1/KS2	Y2 Athletics NC KS1/KS2	Y2 Basketball NC KS1/KS2
Outdoor PE	Y2 Basic Team Games NC KS1/KS2	Y2 Dance NC KS1/KS2	Y2 Netball NC KS1/KS2	Y2 Tennis NC KS1/KS2	Y2 Hockey NC KS1/KS2	Y2 Striking and Fielding NC KS1/KS2
Computing	Y2 Purple Mash- Coding Y3 Purple Mash- Coding NC KS1/KS2	Y2 Purple Mash- The Internet Y2 Purple Mash- Questioning NC KS1	Y3 Purple Mash- Email NC KS1/KS2		Y3 Purple Mash- Touch typing NC KS2	
Art			Painting- Clara Peeters- Y3 support document NC KS1/KS2	Textiles- Gunta Stolz- Y3 support document NC KS1/KS2		Sculpture- El Anatsui and Romuald Hazoume- Y3 support document NC KS1/KS2
DT	Moving mechanisms- Pop up cards/sliders and levers- Y2/Y3 support documents NC KS1/KS2	Food and nutrition- sandwich making- Y3 support documents NC KS1/KS2 Cooking and Nutrition			Textiles- Tote bags- Y3 support documents NC KS1/KS2	
French			Language Angels: J'apprends le français (I am learning French)	Language Angels: Je peux... (I am able...)	Language Angels: Les animaux (Animals)	Language Angels: Les formes (Shapes)
RE	Hinduism- Y3 support document What does it mean to be a Hindu in Britain today? Y2 support document- places of worship WSCC AS KS1/KS2	Judaism - Y3 support document What does it mean to be a Jew in Britain today? Y2 support document- places of worship WSCC AS KS1/KS2		Sikhism - Y3 support document What does it mean to be a Sikh in Britain today? Y2 support document- places of worship WSCC AS KS1/KS2		Islam - Y3 support document What does it mean to be a Muslim in Britain today? Y2 support document- places of worship WSCC AS KS1/KS2
Music	Y3 Unit 1 NC KS2	Christmas Performance – Y2 lead	Y3 Unit 2 NC KS2	Y3 Unit 3 NC KS2	Y3 Unit 4 NC KS2	Y3 Unit 5 NC KS2